Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SANGAMESHWAR COLLEGE, SOLAPUR**
Name of the head of the Institution	**Dr. Mrs. S. V. Rajmanya**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02172315588**
Mobile no.	**9403691215**
Registered Email	**principal@sangameshwarcollege.ac.in**
Alternate Email	**iqac@sangameshwarcollege.ac.in**
Address	**164, Railway Lines, Saat Rasta, Solapur**
City/Town	**Solapur**
State/UT	**Maharashtra**
Pincode	**413001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. R. V. Desai**
Phone no/Alternate Phone no.	**02172315588**
Mobile no.	**8087760510**
Registered Email	**iqac@sangameshwarcollege.ac.in**
Alternate Email	**principal@sangameshwarcollege.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sangameshwarcollege.ac.in /AQAR/AQAR%202018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sangameshwarcollege.ac.in/AQ AR/Academic%20calendar%2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**83.10**	**2004**	**16-Feb-2004**	**15-Feb-2009**
2	**A**	**3.11**	**2011**	**27-Mar-2011**	**26-Mar-2016**
3	**A**	**3.39**	**2017**	**23-Jan-2017**	**22-Jan-2022**

6. Date of Establishment of IQAC	**08-Aug-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

workshop on online teaching and e-content development	02-May-2020 09	68
Workshop on centralised Campus Management System	16-Jan-2020 01	78
Seminar on IPR	08-Feb-2020 01	250
Lecture on implementation and Importance of Academic Autonomy by Mock team	15-Sep-2019 01	62
Student Induction Programme	07-Aug-2019 04	500
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Student induction program 2) Lecture on implementation and importance of Academic autonomy 3) Management of UGC peer team visit for Autonomous status 4) Preparation and implementation of Academic Autonomy 5) Workshop on Centralized Campus Management System 6) Lecture of IPR

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organised student Induction Program	Student Induction Program was organized from 07/08/2019 to 10/08/2019 for all first year students, to enhance acquaintance of rural students with the atmosphere of higher learning institution. It helped students to interact with their teacher, colleagues and their friends properly. It enhanced the mentoring activities of students. It provided more liberal atmosphere.
Lecture on Implementation and importance of Academic Autonomy guidance by Mock team	The institution applied for autonomous status and as a part of preparation of Peer team visit IQAC organized Mock team visit on 15/09/2019. The team elaborated and convinced the faculty members about the importance of Autonomous status. It motivated the faculty members to actively participate in the process of Academic autonomy. It also removed the fear and misconception of Academic autonomy among the faculty members
UGC PEER TEAM visit dates for fresh Autonomous status	The UGC Peer team visited the institution for two from 20/09/20219 to 21/09/2019. The IQAC managed all the events associated with Peer team visit like accommodation facility, travelling facility, documentation, presentations etc. It helped the peer team members to interact with faculty members as well as faculty members felt the presence of IQAC members convenient for their presentations
Preparations for implementation of Academic Autonomy	After the visit of UGC Peer team for Academic Autonomy, IQAC stared preparations for implementation of Autonomy for the first year form Academic year 202021. IQAC recommended names of members for various statutory and Adhoc committees, Academic coordinator, COE, and members of AC. IQAC advised all heads of Department to frame BOS committee and draft syllabus with 20 changes as recommended in LOCF. IQAC advised to frame syllabus for certificate courses
CCMS ERP Training & NAAC SSR Automation	IQAC organized workshop on Centralized

System	Campus Management System (CCMS) for Education Resource Planning (ERP) solutions on 16/01/2020 as it was demand of time and ease of work and administration. The program was attended by 78 participants from different colleges in district. The objective was to convenience the necessity of centralized Campus Management System for automation of office and administration related works.
Lecture on IPR	IQAC organized a lecture on IPR by Prof. Dr. C. D. Lokhande Former Head, Shivaji university, Kolhapur. Now research director DY Patil university, Kolhapur. Nearly 250 students and faculty members participated in this program. He excellently delivered information about importance of patent regime, patent process, and significance of copyright.
Online Teaching & e - Content Development Workshop	IQAC organized workshop on to train faculty members regarding use of Zoom application for delivery of lectures through online teaching platform, use of Google class rooms to share e content, development of e content through using OBS software to prepare video lectures on 02/05/2020. 68 faculty members participated in the workshop. The workshop helped teachers to continue the teaching learning process in the COVID19 pandemic situation and facilitated them to work from home so that they could manage the teaching learning process during lockdown period.
Online quiz on Intellectual Property Rights (IPR) and Plagiarism	IQAC organized quiz competition on Plagiarism and IPR to create the awareness among the public and students. The quiz link was shared with various educational institutes. More than 460 people participated in this quiz.
CCMS-Centralised Campus Management System ERP and best practices in institute	IQAC organized workshop on Centralized Campus Management System (CCMS) for Education Resource Planning (ERP) solutions on 26/05/2020 as the institution decided to purchase the software from Master soft Cloud. The objective of workshop was to convey the clerical staff and faculty members working on various committees about the importance of Automation system that is required for smooth implementation of

	Academic autonomy, processing and analyzing faculty and student data, fees collection etc.

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	**26-Aug-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**20-Sep-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**07-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The institution possess MIS system which is operated through software purchased from Master soft cloud computing. The software provides online and offline solutions for admission process, fees collection, maintain teachers' data etc. The software has several features which are found to be very much useful to run an education institution. It does not require any customization. It is user friendly, simple and easy to operate. It engages the stakeholders and it do not require any expertise and help to quickly accomplish the task. It automatically processes the required information and manages the data collected through various forms that suit our designed processes.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> Effective planning is essential for implementing the University's specified curriculum. We ensure that the college academic calendar is in place far before the beginning of each semester and that preparations for the next semester are completed on schedule as a result of the University's implementation of the Choice Based Credit System (CBCS). The Planning is divided into 3 steps as: Pre-Semester: consists of Workload calculation & Distribution, Time table formulating & uploading the same on website/Notice Boards, recruiting faculty if needed, Preparing Teaching Plans etc. Semester: Teaching, Mentoring, Outreach activities and Internal Assessment Post Semester: Collecting feedback, submitting internal marks, submission of Self-Assessment/Appraisal forms, Examination related work.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tourism	Nil	02/08/2019	60	employability	Site knowledge and tour management
SPSS	Nil	12/08/2019	60	employability	Ability to carry out inferential statistical analysis

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics, English, Geography, Hindi, Kannada, Marathi, Political Science, Psychology, Sociology	20/06/2019
BCom	Commerce	20/06/2019
BSc	Physics, Chemistry, Electronics, Statistics, Mathematics, Botany, Zoology	20/06/2019
BBA	Business Management and Administration	20/06/2019
BCA	Computer Application	20/06/2019
BSc	Computer Science	20/06/2019

MA	English, Hindi, Sociology, Political Science, Psychology	20/06/2019
MCom	Commerce	20/06/2019
MSc	Computer Science	20/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tally ERP	05/08/2019	66
C Programming	02/09/2019	37
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	1
BA	Psychology	3
BJ	Journalism	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

As an Affiliated College, the college follows the University curriculum. The University reviews its program curriculum every three years to ensure that they are current. This endeavor manifests itself in the form of input on the curriculum gathered from various stakeholders. The IQAC has developed a formal method to collect feedback from all stakeholders on the program. The IQAC has developed a formal method to collect feedback from all stakeholders on the program. The IQAC created systematic surveys for numerous stakeholders to provide official feedback on the curriculum, bearing in mind the most recent breakthroughs in the subjects, industrial requirements, and social needs to be considered by BOS members. Faculty members of the College are members of the University BOS in several programs. Departments solicit input from students on various aspects of the curriculum presented to them. Feedback from alumni and parents is received during official meetings. The opinions of employers and

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BJ	Journalism	30	17	17
MSc	Computer Science	30	27	27
MCom	Commerce	50	55	55
MA	English, Sociology, Political Science and Psychology	260	143	143
BCA	Computer Application	72	72	72
BBA	Business Management and Administration	72	71	71
BSc	ECS	88	88	88
BSc	Physics, Chemistry, Electronics, Statistics, Mathematics, Botany, Zoology	240	350	223
BCom	Commerce	480	1205	522
BA	Economics, English, Geography, Hindi, Kannada, Marathi, Political Science, Psychology, Sociology	480	530	494
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3803	439	30	Nill	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
71	68	141	5	Nill	6

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is no well established and channelized system of mentoring in the institution but teachers on their own established various methods of mentoring. Therefore there are various modes of mentoring which are performed individually by the teacher like counseling, career guidance, guidance for competitive exams, material aid like books notes, financial aids etc. The teachers individually identify the learning ability of students through interactions, tests, tutorials and performance at various level etc. and classify them as slow and advance learners. Slow learners are helped to learn in easy and feasible language. They are advised as well as guided through counseling at personal level. Teachers also conduct extra lectures, practicals, organize motivational lectures, workshops, organize local visits for practical understanding etc. Advanced learners are motivated to participate in various competitions, to undertake projects, participate in Avishkar, publication of research articles and also motivate students to publish their views, opinions, poems, essays in Pradnya (our college magazine). In addition, teachers use ICT tools to make the learning process easier. It helps to blend the curriculum with interest of students to use advanced tools and gadgets. Feedback is collected from the students for faculty and curriculum to find out the real problems in teaching learning process that enable teacher to reach the student more closely and develop friendly communication. Teachers always motivate students to participate in the cultural activities, sports, NCC, NSS and their achievements are admired through felicitation, publication in daily news papers etc. Therefore mentoring of students is done at overall scales.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4242	50	1:85

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
80	50	30	Nill	36

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Dadasaheb S Khandekar	Assistant Professor	National Award "Best Research Articles Award" by Maharashtra Hindi Parishad
2019	Dr. Sariputra Tupere	Assistant Professor	State award "Vasant Moon Vaicharik Research Award 2019" by Ambedkarite

			Movement of Culture and Literature, Nagpur
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	III	11/11/2019	23/12/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has Internal Examination Committee which plans and execute the schedule of internal examination timely which conducts the internal examination as per the guidelines of Solapur University, the institution has adapted CBCS (Choice Based Credit System) with continuous internal evaluation through tests, tutorials, assignments, competitions and projects. The institution prepares Academic Calendar in accordance with Academic Calendar of parent university for the conduct of internal and university Examination. After assessment through tests and assignments the results is displayed by individual department. The concerned teachers carry brief counseling with each student individually to overcome the lacunas in their performance through the process of mentoring. Few departments have evolved their own method of internal evaluation apart from the internal examination committee. The evaluation is also done through assigning small projects, participation in off campus in quiz, competitions and presentations, where their performance is assessed by external agencies or institutions. The other necessary guidance and motivation is given by mentoring teachers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year the Academic Calendar is prepared by the institution before the commencement of Academic Year. Every month of the year is scheduled with several Academic activities like admissions, commencement of lectures, practical, seminars, workshops, cultural activities, examination etc. The Examination committee displays the notification as per the academic calendar and examinations are held as per the schedule. The results of internal exams are displayed on notice board by each faculty of the individual departments. This helps students to prepare well for the University examination and internal examination besides stakeholders can plan their activities according to the Academic calendar. The institution schedules all its exam related activities in accordance with the university examination timetable.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage

| TYBA | BA | Economics, Geography, Hindi, Marathi, Political Science, Psychology, Sociology | 298 | 254 | 85.23 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Punyashlok Ahilyadevi Holkar Solapur University Solapur	50000	40000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Intellectual Property Rights	IQAC	08/02/2020
??????. ??. ???????? ??????????? ????????? ?????????	Marathi	22/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Ambedakari Satyashodak: Haribhau Torane	Dr. Sariputra Tupere	Ambedkari Movemanet of Culture Literature, Nagpur.	09/02/2020	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement

Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	5	6.56
National	Geography	3	Nill
International	Geography	7	6.36
National	Sociology	4	Nill
National	Political Science	1	Nill
National	Hindi	1	6.25
National	English	1	Nill
International	Psychology	1	7.04
International	Physics	3	2.36
International	Chemistry	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	16
Mathematics	1
Commerce	4
Sociology	2
Psychology	1
Political Science	1
Marathi	3
Hindi	2
Geography	4
Economics	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
An efficient synthesis of novel 1,2,3-triaz ole incorp orated thi adiazole d erivatives	Dr. Gorepatil Pratapsinh a Babasaheb	Journal of Advanced Scientific Research	2020	0	Sangames hwar College, Solapur	Nill
A note on the double domination in ladder graph	Dr. Gade Suhas Pandurang	Malaya Journal of Matematik (UGC CARE LIST)	2020	1	Sangames hwar College, Solapur	1
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
An efficient synthesis of novel 1,2,3-triaz ole incorp orated thi adiazole d erivatives	Dr. Gorepatil Pratapsinh a Babasaheb	Journal of Advanced Scientific Research	2020	3	61	Sangames hwar College, Solapur
A note on the double domination in ladder graph	Dr. Gade Suhas Pandurang	A note on the double domination in ladder graph	2020	1	1	Sangames hwar College, Solapur
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	4	36	10	9
Presented papers	5	11	1	Nill
Resource persons	Nill	1	1	4
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
English Proficiency Test	Department of English, Sangameshwar College Sarathi Sunday /English Speakers club, Solapur	4	138
Tree	Department of Geography, Sangameshwar College	3	43
Shravan Dhara	Department of Marathi, Sangameshwar College	3	12
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Vijay Diwas	NCC	Kargil Vijay Diwas	2	175
International Yog Diwas	NSS	Yoga Day celebration	2	106
Swachh Bharat	NSS	Swachata Abhiyan	2	213
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant

Internship	Daily Sanchar, Daily Lokmat, Daily Punya Nagari, Daily Tarun Bharat, Daily Surajya Electronic Medias in Solapur City	Daily Sanchar, Daily Lokmat, Daily Punya Nagari, Daily Tarun Bharat, Daily Surajya Electronic Medias in Solapur City	07/10/2019	22/10/2019	17

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1700000	1713395

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	36786	96609164	664	64480	37450	96673644
Reference Books	25052	2578750	1069	564377	26121	3143127
e-Books	3135000	5900	Nill	Nill	3135000	5900
Journals	106	90055	Nill	Nill	106	90055
e-Journals	6000	5900	Nill	Nill	6000	5900
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nill	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	185	4	2	2	121	16	36	80	12
Added	10	0	0	0	0	6	0	0	4
Total	195	4	2	2	121	22	36	80	16

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2055000	25727	40500000	37309338

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical Facilities Class rooms: Policies for maintenance: Class rooms are cleaned daily by the non-teaching staff of the college, Some skilled non-teaching staff of will look after the electrical and other fixtures regularly and repaired immediately. Utilization: The time table committee has designed in such a way that there is a maximum utilization of the infrastructure and class rooms. College is conducted in two sessions, Arts and Commerce lectures are conducted in the morning sessions and science faculty lectures are conducted in the afternoon sessions. Academic Facilities Laboratories: Policies for maintenance: Regular servicing and maintenance is carried out for the instruments. Calibrations of instruments are done. Service engineers from companies are called for the repairs if available. Utilization: Practical batches are prepared so as to give hands on experience to all students. Practical are conducted in morning, afternoon and evening sessions for maximum utilization of the laboratory space. Library: Policies for maintenance: Regular dusting and cleaning is done by the non-teaching staff and some contract staff. Pest control is carried out so as to increase the life of the valuables resources of the library. Utilization: Library is five storied building with fully automated system. Library staff conducts orientation and information literacy programs to educate users. New arrivals are exhibited. Reference service and sources are the main objective of the library. Book exhibitions are conducted. Separate Network Resource Centre with 20 computers and Periodical section with more than hundred periodicals are available. Computers: Policies for maintenance: Maintenance and support are carried out by the system administrators Two technical staff members are appointed on contract basis. Regular up gradation is carried out for computers and software.

http://www.sangameshwarcollege.ac.in/pages/AQAR_2019_20.aspx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	Nill	0
b)International	Nil	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
life skill development	27/08/2019	10	Department of Psychology

| Spoken English | 12/08/2019 | 16 | Department of English |
| Research Paper Writing and Presentation Skills | 08/07/2019 | 16 | Department of Physics |

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Nil	Nill	Nill	Nill	Nill

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
IGT SOLUTIONS LTD. PUNE, ICICI PRUDENTIAL LTD. , ADP LTD. PUNE	385	36	HCL PUNE, INFOSYS BANGALORE	21	21

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	660	BA	Nil	Nil	Nil
2019	140	B.Com	Nil	Nil	Nil
2019	81	B.Sc	Nil	Nil	Nil
2019	19	M.A.	Nil	Nil	Nil
2019	13	M.Com.	Nil	Nil	Nil

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics	Inter-College	26

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver Medal	National	1	Nill	7921	MISS. AWATADE TRUPTI RAMESH

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

One student from M.A. English selected as a BOS member One student from M.A. Economics selected as a BOS member One student from M.Com. selected as a BOS member The student Council helps in maintaining academic discipline. We have Student representatives in 'Pradnya' College Magazine Committee, IQAC, Prize distribution Committees. They have particular tasks during co-curricular, extra-curricular (NCC and NSS) and sports activities. They also help in organization and conduction of various association activities

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) The college completely believes in decentralization and participative management culture. The Principal, Vice-Principal's and IQAC Coordinator lie at the top of the hierarchy. Various Committees such as IQAC, admission committee (year wise), grievance redressal committee, research committee, ICT cell, discipline committee, timetable committee, hospitality, examination committee, prize distribution committee etc. were formed to effectively decentralize and run the administrative process. Faculty members and other stakeholders are the members of the committee. Experienced faculty members work as convener and others as members. The various committees have full authority to decide the policies of relevant work, planning and finally accomplish the important activities accordingly. This clearly highlights the committee's efforts to effectively run the various college works effectively and transparently. This completely supports the decentralization culture of college. The Principal frequently analyses the academic and administrative processes through meetings with Vice Principal's and HOD's. 2) IQAC also plays an important role in organizing various activities for teaching and non-teaching staff through its members. 3) We also have a college development committee (CDC) in which teaching and non-teaching staff work as important members. Generally, the ideas about new courses, infrastructure development and all the positive decisions regarding academics and administration are taken.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Students have to apply online for his/her admission. The admission is given according to merit and government norms.
Industry Interaction / Collaboration	The final year students are given projects which they have to complete as part of internship. Most of final year students from computer department take projects in various sectors where they proved technical solution through designing computer based programme. The students from BJMC work in various news paper agencies at different levels.
Human Resource Management	Inter department non teaching staff rotation in order to build new skills. Few departments organised certificates course like Tally, Spoken English, C language and Tourism - Non teaching staff are allowed to participate in training programmes - Various statutory and non statutory committees were made to ease the Human Resource - Various activities are organised through NCC and NSS in concern of Human Resource Management.
Library, ICT and Physical Infrastructure / Instrumentation	There is continuous uplift in the library facilities. Subscription of research journals, Automated library

	services with ILMS software -Enrichment of library through additional resources -Increased use of internet for online resources through NRC -Enhancement of ICT infrastructure and ICT enabled classroom -Increased number of participation of teachers in ICT based teaching-learning process
Research and Development	Faculties are encouraged to publish research papers in UGC listed peer review journals. Faculty members participate as well as present their research works in national and international level conferences, workshops through posters and oral presentations. Faculties are also motivated to participate and organize conferences/seminars on research and intellectual property rights in order to inculcate quality research and development.
Examination and Evaluation	Examination process is strictly according to the academic calendar. Students are pre intimate before internal as well as final examination. -Examination committee organizes internal examination and monitors its evaluation process
Teaching and Learning	The process of teaching occurs through both traditional classroom based as well as by using ICT. For more conceptual clarity practicals are conducted, field visits are organised. Students are able to learn based upon their capabilities of understanding. Based on their capabilities they are classified as slow learners and advanced learners. Special guidance is given to both slow and advanced learners. Mentoring plays important role to enhance the learning levels of students.
Curriculum Development	Most of the faculties are BOS members and assist in syllabus designing. Many of the faculties participate in curriculum development. workshops organization on curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college purchased additional band width of 50 MBPS that assist in speed and timely disposal of services to stakeholders like online collection of fees, regulate admissions through online mode, disposal notices or

	information on websites. The cloud based services like Master Software help to help to manage and execute various administrative activities.
Administration	Use of Short Message Services for speedy disposal of messages to faculty members through online message service providers. Use of Whatsapp to share routine notices, Circulars. Most of the computers in office are connected through LAN and N computing is used for optimum utilization of CPUs.
Finance and Accounts	Use of MIS software for clear and transparent process of financial transactions, which help to maintain accounts and tally.
Student Admission and Support	MIS software is used for speedy admission process -NCC ,NSS Students and college, activities are highlighted through college website -Student Notices are displayed through website -Development of e content is under progress
Examination	E-governance in the field of examination like conducting online examination is under progress. Presently e-governance is limited to display of information about time table on college website, provide university access link for hall tickets and results to students. Preparations of charts for allocation of rooms, external and internal supervisors etc. examination is under progress.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

| 2020 | Online Teaching e - Content Development Workshop | Nil | 02/05/2020 | 10/05/2020 | 60 | Nill |
| 2020 | CCMS ERP Training NAAC SSR Automation System | CCMS ERP Training NAAC SSR Automation System | 16/01/2020 | 16/01/2020 | 18 | 60 |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	25/02/2020	08/03/2020	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit for the financial year 2019-20 has been done by the college Audit Committee and External audit (audit by Jt. Director and Sr. Auditor) has to be done and is now underway.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Every department organizes parent teachers meeting to discuss various issues like difficulties of students, nature of the curriculum, their expectations from the syllabus etc. 2. Parent – Teacher Association help to organize long trips and field visits, where parents are convinced about the duration, distance and safety of the journey. 3. Parent – Teacher Association help to understand the behavioral quotient of students, it helped to set life goals of students.

6.5.3 – Development programmes for support staff (at least three)

1) Teachers were motivated to undertake research activities 2) Teachers were motivated to attend or participate in conferences, workshops AISHKAR etc. 3) Teachers were motivated to attend Refresher courses, Orientations and short term course which help them in placements.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Creating awareness regarding Patent regime through IPR lectures 2) Approaching towards of Academic autonomy. 3) Enhancement of ICT based teaching learning process.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Student induction Programme	04/07/2019	07/08/2019	10/08/2019	500
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BETI PADHAV BETI BACHAO	26/12/2019	30/12/2019	57	142
World Womens Day, Workshop for the Women's for Self Defense	08/03/2020	08/03/2020	34	46

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• **Environmental consciousness created through a mandatory course to second year graduates environment studies course . • Use of solar panels as source of energy. • LED Bulbs used in the entire infrastructure of the institution. • Plastics recycled to control its impact on biodiversity. • Botanical garden working as lungs in the center of the city. • Chemical waste properly disposed off. . Friendship with Trees Programme on 12/08/2019**

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**No**	**Nill**
Provision for lift	**No**	**Nill**
Ramp/Rails	**Yes**	**3**
Braille Software/facilities	**No**	**Nill**
Rest Rooms	**No**	**Nill**
Scribes for examination	**No**	**Nill**
Special skill development for differently abled students	**No**	**Nill**
Any other similar facility	**No**	**Nill**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	**1**	**1**	**03/08/2019**	**01**	**Swachyata Shapath**	**Cleanliness**	**34**
			[View File]()				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Non teaching	**01/06/2019**	**The code of conduct of non teaching staff is published and updated every year and published at the beginning of academic year. It mentions about the disciplines to be followed by Non teaching staff.**

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
Yoga week celebration	15/06/2019	23/06/2019	106

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain Water harvesting 2. Solar energy grid 3. Tree plantation 4. Vehicle free campus 5. Plastic free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Title of the practice: Amplification of learning through technological tools Objectives of the practice: To engage the students more in learning activities. To extend the time for interactions with students. To deliver better updated information to students. To function more in an organized way by making a team teachers. To enhance leadership roles of students to dissipate the information. The context: The increasing acquaintance of students with ICT devices like computer, laptop, mobile and excessive dependence on internet for gaining the knowledge, enabled the teachers to blend the teaching learning process with ICT, so that the ICT devices can ease the process of delivery of information and dissipate the knowledge and engage the students in better learning activities. The practice: The institute has well developed ICT infrastructure. Almost every department has ICT resources like computers, printers, LCD projectors. Besides there are two computer labs and one language lab and three ICT based classrooms. These ICT resources were utilized to dissipate knowledge and the latest updated information to students in the respective disciplines. The institution has a Nodal Centre of IIT Bombay which organized various training courses or workshops for the students in concern to perform virtual experiments. The students were able to perform virtual experiments on various and un defined set of parameters in the subjects of Physics, Chemistry, Botany and Zoology. The virtual experiments provided them some added advantages which were not possible in regular practicals. It enhanced experiential learning of students through cause and effect studies. It reduced additional waste of chemicals, damage of glassware's and other utensils. The students from various departments of Science and Humanities were motivated and supported by faculty members to undertake several courses through MOOCs on Swayam portal. The institute supported through providing ICT infrastructure for such activities. Most of the faculty members used Google scholar, Whatsapp Web resources and Blog sites to share video lectures, notes, discussions etc. Some of the students who were well acquainted with technology became leaders and mentors to guide fellow students. The students from humanities and languages improved vocabulary and learnt pronunciations' through using language labs. Several Faculty members created and utilized web based resources like Google classroom, Blog sites to share the video lectures, notes in various PDF and Text formats. It helped the teachers to spare more time for the topics or parts of syllabus that cannot be covered within limited span of lectures. Evidence of success: More than 300 experiments were performed by the students in different in-house workshops carried for the students of Physics, Chemistry Botany and Zoology subjects with regular feedback to IIT Bombay. It enhanced the enthusiasm of students for performing virtual experiments. The number of participant students increased along with number of experiments performed through virtual labs. Increasing use and demand of ICT based classrooms by the faculty members. Optimum utilization of language labs. More than 100 students joined various online MOOCs courses through Swayam Portal. Several Faculty members created and

utilized web based resources like Google classroom, Blog sites to share the video lectures, notes Problems encountered and resource required: Problems of batches that clashes with free time of students and faculty members. Overlapping schedules with regular practicals. Lack of android devices with students. Paucity of infrastructure to accommodate all students at a time in a lab. Absence of virtual experiments or activities in humanities and social science subjects with credible source like IIT Bombay. 2) Title of the practice: Promoting Cashless Transactions Objectives of the practice: • To nurture the culture of cashless transaction. • To provide convenient facility to stake holders. • To maintain transparency. • To reduce the time and labor. • To enhance the efficiency of monitoring and financial management. • To develop the financial literacy among the learners. The context: The increasing acquaintance of people for convenient online transactions was understood by the institution and decided to implement online mode of payment for the collection of fees in concern to admissions and examinations. It reduced the laborious work of cash section in collecting and managing various fees from stake holders. The practice: Earlier institution used to collect the examination fees within short period of time on the short notice of University. The students used to bunk the classes and spend more time in lengthy queues to pay the fees of university examinations. During admissions stakeholders used to rush over payment window to pay admission fees, that regularly created problems associated with crowd. An additional labor force was to be deployed to manage the crowd and facilitate the people in the queue. It was quite inconvenient for administration also. The institution decided to implement online mode of payment gateway for collection of various fees from the stakeholders. The Institution purchased CIMS software from the Master soft ERP which operated the Online Payment Gateway. It was found to be easy for stakeholders to pay the fees through net banking, phone pay, Google pay and payment through QR code. While implementing this facility, the institution also considered the problems associated with technically unskilled peoples, stakeholders who didn't have any android device for the payment of fees. The challan system was introduced simultaneously for those people who were unable to use online payment gateway for any reason. The institution made tie up with Samarth Cooperative Bank for the collection of fees through challan system. The stakeholders have to collect the challan from the cash section of the college office and deposit the concerned fees at the nearest branch of Samarth Cooperative Bank. Evidence of success: Sixty percentage students made payment through online mode. The man force required to manage the crowd and queues was reduced. Transparency in transactions was maintained. Became easy to maintain computerized records of online transactions. Problems encountered and resource required: Forty percentage of students still preferred challan method of payment. Lack of android device among stake holders for online payment. People unaware of the online mode of payment still prefer to stand in queues. Students have to take print out or maintain record of online transaction number for further confirmation. The workload for tally increased at cash section.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.sangameshwarcollege.ac.in/pages/AQAR_2019_20.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sustainability : Sangameshwar College is distinctive in its own way catering to the diverse demands of the society. Multi faculty institute with academic freedom to its stakeholders run by the philanthropic management are some of its unique features. In the process of progress, keeping life sustainable is a big

challenge. Maintaining Institutional tradition while accepting the changes of modernity is a tough job. Sangameshwar, maintaining its identity of Philontrophy amidst the commercial culture is its distinctiveness. In this institute, the past is guiding the present and the present is altering the past but with complete sustainability. The institute has its full realization that progress at the cost of compromised values is not a correct path for sustaining the quality. Sangameshwar, with Vision statement of educating the masses has remained steadfast while embracing the progress. The motto 'Work is worship' is the very nerve center of all academic activities. Professional courses to cater to the new demands of the society are aligned to the institutional values. Institutional objectives of no compromise with quality education have remained sustainable. All the conventional courses irrespective of the learner strength are continued considering their social relevance. Considering its social relevance, courses like study of Kannada language and literature have remained only with this institution in the city. Both professional and conventional programs are learnt, researched with the same seriousness. This institute, a centre of learning to the learners from masses and surrounding rural localities provides affordable education. The infrastructure development is continued to meet the new demands without much harm to its rich campus diversity. The institute has a unique stock of books laboratory equipment maintained when the new are added .Institutional quality enhancement is taking place along with quality sustenance. The inclusive growth gives equal opportunity to the learners from different linguistic, cultural and geographical backgrounds. As a result this quality confluence of conventional and the professional courses has remained one of the most sought after institutes by the stakeholders.

Provide the weblink of the institution
http://www.sangameshwarcollege.ac.in/pages/AQAR_2019_20.aspx

8.Future Plans of Actions for Next Academic Year

 1) To continue teaching -learning in COVID-19 Pandemic situations: The lock down in the COVID-19 Pandemic situations started in March 2020, with unknown destination of educational process. In such a situation IQAC decided to train faculty members to continue teaching learning process through online platform like Google classroom, Zoom applications and use OBS software for preparing video lectures. It could help teachers to continue online teaching and learning process during lockdown period. 2) To implement Academic autonomy: The Academic Autonomy was sanctioned by UGC vide letter dated 26/09/2019. The parent University approved it on 07/11/ 2019, with that IQAC is planning to implement Academic Autonomy through forming various committees, constituting BOS committees for drafting syllabus. The plan is to implement the Academic Autonomy for the first year course of all programmes from the coming academic year. 3) To conduct online examinations: In COVID-19 Pandemic situations, it may happen that student may not attend the lectures in offline mode as well as they may not come to the college for examination, which will impede the implementation of Autonomy. Therefore IQAC is planning to conduct examination through online mode by creating infrastructure required for that and providing human resources to implement it. 4) To create awareness regarding COVID-19 pandemic situation among stakeholders: COVID-19 Pandemic situations is the worst situation that country is facing. It is need of time to create awareness among students, faculty members and other stakeholders regarding pandemic situation, its management, and precautions to be taken and to remove fear from mind. IQAC is planning to organize lectures of expert doctors. 5) Horizontal expansion through starting new courses: Based on the requirement of time and demand from the stake holders, IQAC recommend the institution to start new courses in civil services, post graduation in chemistry and new courses in commerce faculty like marketing and costing. For the permissions, IQAC is planning to file an application that has to be sent to Government of Maharashtra and Parent University. 6) To implement Skill enhancement course: IQAC recommend

the institution to implement Skill enhancement courses especially in Tourism, GST and spoken English which may help to develop professional skills and may open entrepreneurship opportunities for the students.